



Wooddeaton Manor School

"Reducing Barriers to Expand Horizons"

Job Description – Administrative Assistant

Main purpose

The Administrative Assistant is responsible for supporting the administrative and organisational processes within the school. They will also act as the initial point of contact for parents, visitors and other stakeholders so will be an ambassador for the school and embody the value, vision, and ethos of the school in all interactions.

General administration

- Update manual and computerised record/management information systems (MIS), incl student absence records, class lists and internal phone listings
- Update and maintain the school calendar/diary
- Manage the school diary for prospective parent/carers tours
- Manage the school's email inbox, ensuring the school meets its expected response times and emails are forwarded to the relevant staff member as necessary
- Manage and organise completed forms from parents
- Organise and distribute incoming and outgoing post
- Provide administrative support to SLT and staff as needed
- Carry out filing, printing, and photocopying. Maintain the operation of the printer and photocopier to ensure it's ready to use at all times, resolving any issues as necessary
- Assist with organising parents' evenings and other meetings and events, including the organisation of rooms and equipment, and providing refreshments as required
- Assist with organising school-based medical appointments and clinics, including the organisation of rooms
- Assist in the organisation of school trips along with any associated transport requirements in cooperation with the Trip Co-ordinator.
- Arrange transport as required for students attending alternative provision, as well as acting as the general point of contact with the local authority transport team.
- Keep records in accordance with the school's record retention schedule and data protection law, ensuring information security and confidentiality at all times
- Work with the kitchen manager to administer the school dinner provision; provide daily school dinner numbers by the agreed time, administer free school meals, send invoices, and reconcile payments within the school's MIS



Attendance administration

- Monitor and maintain an accurate record of pupil attendance, producing reports as necessary
- Monitor the late arrival of pupils and contact parents/carers to identify reasons for non-attendance, ensuring all safeguarding procedures are followed

Reception

- Act as the first point of contact for parents and visitors arriving at the school
- Deal with telephone and face-to-face enquiries efficiently and in a professional and supportive manner
- Seek support from other colleagues where necessary to respond to complex enquiries
- Respond to messages promptly and accurately, passing on information to relevant staff members as necessary
- Assist staff and pupils with the information and support they need

Security

- Control access to the school in line with the school's safeguarding procedures, including signing-in visitors, checking identification as necessary, issuing, and controlling passes, and notifying them of safeguarding and safety procedures
- Be alert to unknown individuals on the school premises and report any concerns in line with the school's procedures

Written communication

- Write and send email responses that are professional and uphold the school's vision and values
- Update and distribute online and offline communications (e.g., letters, newsletters, social media posts etc.) to parents, staff, and other stakeholders

Woodeaton Manor School
Woodeaton
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Finance

- Collect, record and issue receipts for payments from parents for trips and school meals where applicable.

Safeguarding

- The school Administration Officer will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Other areas of responsibility

- Read and follow the relevant Trust and school policies
- Undertake training required to develop in the role
- Ensure all duties and responsibilities are undertaken in line with the Trust's health and safety policy
- Support with fire/evacuation checks and procedures in line with Trust's policies

This job description sets out the main duties of the post at the date it was drawn up. However, it is not intended to be an exhaustive or definitive list. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post. You may be required to carry out other duties commensurate with your role.

The Propeller Academy Trust and its member schools are committed to safeguarding and promoting the welfare of all children and young people according to child protection and safeguarding guidelines. We expect all staff and volunteers to share in this commitment.

This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. All post holders are subject to the necessary pre-employment check, including a satisfactory Enhanced Disclosure and Barring Service (DBS) Check, including a Child/Adult's Barred List check (where applicable to the role in question). Additionally, shortlisted candidates will be subject to online searches for publicly available information.



Person specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none">As a minimum;GCSEs including English and Maths at grade 4 (grade C or equivalent) or aboveFirst aid training (or willingness to complete it soon after employment commences)
Experience	<ul style="list-style-type: none">Carrying out administrative tasks (Desirable)Competent user of MS 365 packages, particularly Outlook, Word, and Excel (Desirable)Dealing with face-to-face and telephone interactions (Desirable)Working with children or young people (Desirable)Working and collaborating within a team (Desirable)
Skills and knowledge	<ul style="list-style-type: none">Good oral and written communications skillsAbility to respond quickly and effectively to issues that ariseAbility to plan, organise and prioritise to meet deadlinesAbility to use own initiative and take action accordinglyExcellent attention to detailAbility to use IT packages including word processing, spreadsheets and presentation software (Desirable)Ability to use relevant office equipment effectively (Desirable)Ability to build effective working relationships with colleaguesUnderstanding of data protection and confidentialityUnderstanding of safeguarding
Personal qualities	<ul style="list-style-type: none">Commitment to promoting the ethos and values of the school and getting the best outcomes for all pupilsCommitment to acting with integrity, honesty, loyalty and fairness to safeguard the assets, financial probity and reputation of the schoolAbility to work under pressure and prioritise effectivelyCommitment to maintaining confidentiality at all timesCommitment to safeguarding and equalityEmbraces change wellDeals with difficult situations effectively

Last review date: May 2025

Next review date: May 2026

Headteacher/line manager's signature:

Date: